

STRATEGIC PLANNING WORKSHEETS

Education/Employment/Income Management						
<u>Outcome with Indicator</u>	<u>Strategy</u>	<u>Responsibility</u>	<u>Timeframe</u>	<u>Funding Source</u>	<u>ROMA Goals</u>	<u>NPIs</u>
<p><u>Education/Employment</u> Increase number of low-income certified <u>C.N.A.</u> workers. Increase in number of households with increased earnings.</p> <p>Actively recruit young men to participate in job training opportunities. (<u>Brakes and Alignment Specialist cohort</u>)</p> <p>Promote soft skills training, i.e. social skill, relationship building along with reading comprehension and math skills. (<u>C.N.A. Academy and pre-C.N.A. mod.</u>)</p>	<p>Build strong relationship with LLCC Adult Literacy leaders to enact a MOU that defines a partnership and budget between agency and LLCC.</p> <p>Add a vetting process to identify suitable candidates. (Man Camp)</p> <p>Build stronger connections to WIA for resume writing and interviewing skills. (Diane Murphy – WIOA Liaison)</p> <p>Addition of travel assistance to students to avoid absences Track ind. Employment retention rates.</p>	<p>1. CSBG Coordinator three (3) CSBG specialists.</p>	<p>Partnership defined and established with LLCC in MOU by December 2014 to conclude by March 2015.</p> <p>Partnership defined and established with SHA by January, 2015</p>	<p>CSBG Alternative Loan funding.</p>	<p>1 – Self-Sufficiency</p> <p>4 – Agency Partnerships</p>	<p>1.3.2a 1.3.1a</p> <p>1.3.2</p>
<p><u>Education</u> Increase number of low-income, <u>college/trade school graduates</u></p> <p>Enhance employment opportunities. Increase capacity to apply for</p>	<p>Extensive application outreach. Interview process. Awards to selected candidates in greatest need.</p> <p>Clients increase levels of education</p>	<p>1. CSBG Staff 2. CSBG Coordinator 3. CSBG Scholarship Committee</p>		<p>CSBG Scholarship Program</p> <p>CSBG GED Test Assistance Program</p>	<p>1 – Self-Sufficiency</p>	<p>1.3.2c</p> <p>1.3.2b</p>

<p>living wage jobs</p> <p>Partner with local GED program providers to assist potential GED candidates with testing preparation and skills</p> <p>Low-Income people become more self-sufficient</p> <p>Increase # of High School students who successfully complete summer school and graduate.</p>	<p>MOUs with LLCC and LEC for GED student financial pre-test and test assistance</p> <p>-Partner with School District to identify and assist low-income students who require courses to graduate by attending summer school</p> <p>-Refer to Youth WIOA programs.</p> <p>-Track success rate of completion of summer school</p>		<p>Partnership W District #186 defined by March, 2015</p>	<p>CSBG Summer School Tuition Assistance Program</p>	<p>1 – Self Sufficiency</p>	<p>1.3.2c</p>
<p>Education</p> <p>Attendance at School</p>	<p>As school absences may be caused by lack of money for <u>uniform clothing</u>. School district identifies families in greatest need of uniform clothing and refers to agency for \$150.00 uniform clothing, shoes, underwear vouchers.</p>	<ol style="list-style-type: none"> 1. CSBG Staff 2. CSBG Coordinator 3. School Social Workers 4. Uniform Vendor (Luers) 		<p>CSBG Work Program: School Uniform Clothing</p>	<p>1- Self Sufficiency</p>	<p>6.2</p>
<p>Education</p> <p>Analyze bullying in District #186 to determine reasons</p> <p>Attend Anti-Bully task force meeting to track</p>	<p>Co-chair FCCG Education <u>Anti-Bully Task Force</u> meetings and FCCG meetings with SSD #186</p>	<ol style="list-style-type: none"> 1. CSBG Staff 2. FCCG Education Task Force Committee 		<p>Partnership with SPS #186 & Faith Coalition</p>	<p>2 – Community Conditions</p> <p>4 – Agency Partnerships</p>	<p>2.2a</p>

<p>progress and implementation of Anti-Bully policy in 186 schools Advocate for PBIS w FCCG</p> <p><u>Education</u> Increase effectiveness of District #186 Helping Professionals</p>	<p>Partner with IACAA, Parent Educator Coordinator and Serving the Same Families To provide funding for a district-wide <u>Poverty Simulation</u></p>				<p>2-Community Conditions 4 – Agency Partnerships</p>	<p>2.3a</p>
<p>Employment Increase households with increased annual earnings. Track jobs created each quarter.</p> <p>Employment Retention Increase Stability/self-sufficiency of compliant families enrolled in Employment Supports program. Increase in # households with retained Earnings</p>	<p>Increase number of business loans - <u>discontinued</u> Build connectivity to SHA loan program</p> <p><u>Case management Pilot</u> with Referrals, Follow up, Counseling</p>	<p>1. Loan Committee 2. Director – advertising loans</p>		<p>CSBG Recaptured Loan account. <u>Discontinued</u></p> <p>CSBG Employment Supports Program</p>	<p>1- Self Sufficiency</p> <p>1-Self Sufficiency</p>	<p>2E, 1.2F, 1.2H, 1.2I, 1.2J, 1.2K, 1.2L</p>
<p>Education Increase number of GED certified individuals prior to upcoming changes. Increase employment opportunities</p>	<p>Offer <u>GED financial assistance</u> to all income-eligible individuals who pass the GED practice test at LLCC or LEC</p>	<p>Partnership between SCCR, ROE, LLCC, LEC. Agency receives names of</p>		<p>CSBG Work Program: GED Assistance</p>	<p>1 – Self Sufficiency 4 – Agency Partnerships</p>	<p>1.23b</p>

<p>Linking ABE certificates to GED difficulty Refer to LLCC ABE or Fishes and Loaves if cannot pass GED</p>		<p>referred clients to contact and offer an appointment to obtain a voucher.</p>				
<p>Education Reduced school truancy and increased school attendance Resulting Impact on Community to be based on changes in truancy policy using pre -policy-change statistics with comparisons made to annual statistics after policy changes implemented.</p>	<p>Attend monthly District #186 Truancy Task Force meetings to help revise current policies as member of Faith Coalition Truancy and Attendance Committee. Request data from district to show need to reduce truancy and increase attendance. Work in partnership with the district on campaigns to convey the negative impact of high truancy and low attendance on the community as a whole (SCF – Continuous Learning through Suspension)</p>	<p>Agency Director</p>	<p>On-going with monthly updates until which time agency adopts different advocacy issues</p>	<p>CSBG Coordinator (program support funding)</p>	<p>1- Self Sufficiency 3 – Community Revitalization 4- Agency Partnerships</p>	<p>1.2B 2.2A</p>
<p>Income Management Market budgeting/financial literacy classes to increase attendance and use.</p>		<p>1. CSBG Intake Specialist will track attendance at workshops</p>		<p><u>Bank Partners</u> 1 PNC Bank 2 Woodforest Bank 3 Bank of Springfield 4 UCB Bank 5 Office Of Illinois Treasurer</p>	<p>1 – Self Sufficiency 4 - Agency Partnerships 5 - Agency Capacity</p>	<p>1.3.3a 2.2.c</p>

<p>Improve personal finance education to individuals. Involvement in national YMYG curriculum roll-out.</p> <p>Enhance personal finance education and provide information about EITC</p> <p>Tie Financial Literacy participants to the PIPP program</p> <p><i>Create an engaging curriculum and encourage 90 day budgets. (Woodforest and Bank of Springfield)</i></p>	<p>Requirement of verifiable <u>attendance (certificate of completion) at financial literacy workshop for all rent clients</u> more than one month behind in rent. Give relevant clients a schedule of PNC financial workshops to attend.</p> <p>Potential partner with Wood Forest Bank for future programming. This can include incentives and offer high school workshops during the school year.</p> <p>Expansion of literacy classes through referral from all SCCR programs.</p> <p><u><i>Develop a 12-Hour Financial incentive program to encourage participation, program compliance and movement towards positive outcomes. Pilot with C.N.A.s</i></u></p>	<p>2. Receptionist will ensure appointments given to callers required to complete the financial literacy workshop.</p>				<p>1.3.3b & 2.2.c</p>
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Healthcare						
Outcome with Indicator	Strategy	Responsibility	Timeframe	Funding Source	ROMA Goals	NPIs
<p><u>Long-Term Medications</u></p> <p>Reduce suffering</p> <p>Improve work and school attendance</p>	<p>Assistance through information and <u>referral for individuals with chronic illness to of long-term prescription programs. Refer individuals with chronic illness to Kumler and CATCH to complete applications for long-term medication</u></p>	<p>CSBG Intake Specialist</p>	<p>Annually</p>	<p>CSBG Work program: Information and Referral</p>	<p>6 – Family Stability</p>	<p>6.1.1</p> <p>6.2</p>
<p><u>Emergency Dental and Medications</u></p> <p>Improve healthcare, strengthen families through supportive systems.</p> <p>Reduce suffering</p> <p>Improve work and school attendance</p>	<p>Offer adult and <u>pediatric anesthesia assistance in addition to assistance for pediatric oral surgery.</u> Schedule call in days and appointments for health services on first-come, first-served basis through program</p>	<p>1. CSBG Coordinator 2. CSBG Intake Specialist 3. Receptionist</p>	<p>Offered each program year. Program budgeted on a quarterly basis so as not to exceed number of benefits within any year.</p>	<p>CSBG Health Work Programs: 1. Emergency Dental 2. Emergency Medications</p>	<p>6 – Family Stability</p>	<p>6.1.1</p> <p>6.1.2</p>

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<p><u>Doctor Visits</u> Ensure medical appointments held with patients' specialist physicians.</p> <p>Work with local partners to assess impact of Affordable Care Act (CATCH and Kumler)</p>	<p>Receive individual referrals from the CATCH program coordinator for patients scheduled for appointment with specialist physician. Agency offers a \$50.00 voucher to assist with \$75.00 co-pay.</p>	<p>1. CSBG Intake Specialist 2. CATCH Coordinator 3. CSBG Coordinator</p>		<p>CSBG Work Program: CATCH Co-Pay Assistance</p>	<p>6 – Family Stability</p>	<p>6.1.1 6.2</p>

Nutrition							
Outcome with Indicator	Strategy	Responsibility	Timeframe	Funding Source	ROMA Goals	NPIs	
Learn how <u>to grow own fresh produce</u> in order to increase health through new options/choices. Enjoy gardening with the community.	Community Gardening Initiative to encourage, teach and build gardening opportunities Partner with existing SCF Community Garden and SUL after school program with families.	1. Director 2. SCF Director 3. SUL Educator (summer) 4. GenHKids 5. 21 st Century After School Program (school year) <u>Family/children Gardeners</u>		1. CSBG Work Program: Community Garden 3. PNC unrestricted funding.	6 – Family Stability	2.1.b	
Reduce Hunger for shut-In Seniors	Partner with Senior Services to provide monthly food boxes			<u>CSBG Senior Food Box program</u>		6.4.5	
Reduce Weekend Child Hunger	Partner with Compass to provide food contents for back packs			<u>CSBG Back pack nutrition program</u>			
Increase Senior Nutrition	Provide summer <u>Farmer's Market</u>			PNC unrestricted Funding			

<p>Better nutritional choices for low-income families and children to reduce incidence of obesity and increase number of health families.</p>	<p><u>vouchers to Senior Services staff to add fresh produce to food boxes</u></p> <p>Create partnerships with <u>SUL afterschool program to teach nutrition education.</u></p> <p>Purchase nutrition class curricular materials for SUL educator for Nutrition Module.</p> <p>Invite GenH to hold Destination Dinner Table events to teach families how to prepare garden harvest</p>	<ol style="list-style-type: none"> 1. CSBG Intake Specialists 2. Director 3. SUL 21st Century Educator 		<p>PNC Unrestricted Funding</p>		
<p>Disseminate updated, comprehensive Senior Resource Guides to senior citizens to assist them in staying independent in their homes</p>	<p><u>Senior Directory of Services</u></p>	<ol style="list-style-type: none"> 1. CSBG Intake Specialists 2. CSBG Coordinator 3. Receptionist 4. All Energy Employees 	<p>At time of appointments offer each senior a Senior Resource Guide and ask if a referral is needed</p>	<p>CSBG Work Program: CSBG Information and Referral (I and R)</p>		

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Housing						
Outcome with Indicator	Strategy	Responsibility	Timeframe	Funding Source	ROMA Goals	NPIs
Increase Family Income to increase ability better afford to meet basic needs (i.e. food shelter, clothing)	<u>Weatherization</u> – reduces monthly energy bills. <u>LIHEAP</u> – utility assistance	1. Energy Coord. 2. Energy Staff	WX – year round LIHEAP – Sept-May	WX LIHEAP	5 – Agency Capacity 6 – Family Stability	1.3.4b
Prevent Homelessness	<u>Offer emergency rental vouchers</u> to families with children who receive 5-day eviction notices	1. CSBG Intake Specialist 2. Receptionist 3. CSBG Coordinator	February – November	CSBG Work Program: Emergency Rental Assistance	6 – Family Stability	